

4th International Conference on

Psychology Education

8 – 11 July 2010 Sydney Australia

<http://icope2010.psy.unsw.edu.au>

INTERNATIONAL PSYCHOLOGY EDUCATION: RETROSPECTIVE AND PROMISE FOR THE GLOBAL FUTURE

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Internationalization of psychological science and profession

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- Over the past two decades, psychology has become global and is focusing special attention to international developments.
 - ▣ International conferences, congresses and workshops, cross-national research teams, and academic training curricula have come to play an integral role in the professional life of psychologists in many countries and regions of the world
- Currently more information than ever is available about psychology from different countries.
 - ▣ International associations, journals and conferences supply this information for psychology researchers and practitioners.
- Internationalization of psychological knowledge has increased dramatically, not only in research but also in psychology teaching and training.
 - ▣ But it was not the case until recent couple of decades

Retrospective of International Endeavours in the Field of Teaching Psychology

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1. Until the 1990s little research has been devoted to examining psychology education from the international perspective.
2. 1990-1999 was a period when many publications began to shed light on the national practices in teaching and training in psychology.
3. The edge of 20th Century and 21th Century has witnessed the more global and more purposeful coverage of the topic in publications and research projects.

Recently, interest in psychology education has been growing rapidly in many countries

Non-profit and profit organizations dedicated to the teaching of psychology

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- Society for the Teaching Psychology, Div. 2 of American Psychological Association, in the USA
- Education Directorate and Board of Educational Affairs of APA, USA
- Division for Teachers and Researchers in Psychology (in British Psychological Society, in the UK)
- Higher Education Academy Psychology Network, UK
- Section on the Teaching of Psychology (in Canadian Psychological Association)
- Section of Psychology Education of BDP in Germany
- Association of University Professors in Psychology in France
- Commission on Psychology Education, Russia
- Division of Teachers and Researchers in Psychology (in the Psychological Society of Ireland).
- Australian Psychology Educators Network
- The Brazilian Association of Psychology Education
- Association for the Teaching of Psychology in the UK
- Teachers of Psychology in Secondary Schools of the APA in the USA
- Union of Psychology Teachers in Germany

Number of publications on the topic

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- **Publishers became very active in publication of psychology textbooks and pedagogical materials on teaching psychology**
- Journals devoted to the teaching and learning of psychology
 - *Teaching of Psychology* in the US
 - *Psychology Teaching Review* in the UK
 - *Psychology Learning and Teaching* in the UK
 - *Training and Education in Professional Psychology* in the US
 - *Psychology in Higher Education* in Russia
- Other journals and volumes also welcome publications on pedagogy of psychology teaching
 - *International Journal of Psychology*
 - *Annual Review of Psychology*
 - *News from EFPA*, newsletter published by the *European Federation of Professional Psychologists Associations*

The 2000s were proliferate in publications (directly or indirectly) related to psychology teaching

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- Pawlik, K., & Rosenzweig, M. R. (Eds.). (2000). *International handbook of psychology*. Thousand Oaks, CA: Sage.
- Eysenck, M. W. (2004). *Psychology: An international perspective*. Hove, UK: Psychology Press.
- Stevens, M. J., & Wedding, D. (Eds.). (2004). *Handbook of international psychology*. New York: Brunner-Routledge.
- Pawlik, K., & d'Ydewalle, G. (2006). *Psychological concepts: An international historical perspective*. Hove, UK: Psychology Press.
- Karandashev, V., & McCarthy, S. (Eds.). (2006). *International Practices in the Teaching of Psychology: Special Issue of International Journal of Psychology, 41 (1)*.

More publications related to psychology teaching

- Stevens, M. J., Gielen, U. P. (Eds.). (2007). *Toward a global psychology: Theory, research, intervention, and pedagogy*. Mahwah, NJ: Erlbaum.
- McCarthy, S., Newstead, S., Karandashev, V., Prandini, C., Hutz, C., & Gomes, W. (Eds.). (2007). *Teaching Psychology around the World*. Newcastle, UK: Cambridge Scholars Publishing.
- Wedding, D., & Stevens, M. J. (Eds.). (2008). *Psychology: IUPsyS global resource (CD-ROM) (9th ed.)*. Hove, UK: Psychology Press.
- McCarthy, S., Karandashev, V., Stevens, M., Thatcher, A., Jaafar, J., Moore, K., Trapp, A., & Brewer, C. (Eds.). (2009). *Teaching Psychology around the World: Vol.2*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Special national conferences devoted to the teaching of psychology

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- Annual meetings of Society for the Teaching of Psychology during APA conventions
- Occasional topical conferences of Russian Psychological Society
- Biannual Psychology Learning and Teaching conferences in the UK
- Annual conferences of Association for Teaching Psychology in the UK
- Annual conferences of Teachers of Psychology in Secondary Schools of the APA in the USA
- Annual National Institute on the Teaching of Psychology in the USA
- Annual pre-conference Institute on Teaching of the Association for Psychological Science
- Annual conferences of Union of Psychology Teachers in Germany
- Regular conferences on teaching psychology in Spain
- Sessions on teaching psychology in the frame of other psychology conferences around the world

- Around the turn of this century, several international projects were initiated to study more about teaching and training in psychology.

European initiative projects

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The European Federation of Psychologists Associations (EFPA) initiated

- Task Force for the evaluation of the psychology curricula in European countries (Stephen Newstead, UK - convener)
- European Framework for Psychologists' Training (Ingrid Lunt, UK - project leader)

American initiative projects

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American Psychological Association launched the Psychology Partnerships Project (P3): Academic Partnerships to Meet the Teaching and Learning Needs of the 21st Century

- One partnership program was entitled Teaching a Global Psychology: International Faculty and Student Dialogue Project (organized by Frank Hollingsworth, Sherri McCarthy, Samuel Cameron, and Victor Karandashev)

Global comparative projects and initiatives

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- At the beginning of the 21st century, not only continental but also global comparative projects and initiatives came to life.
 - ▣ Series of international conferences on psychology education (ICOPE2002, ICOPE2005, ICTP2008)
 - ▣ Research of global training curriculum and qualification in professional psychology (Burgess, et al, 2004)
- They advanced both undergraduate and graduate psychology teaching.

Growing interest in psychology teaching and training in the 2000s (**national level**)

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Associations focused on particular psychology disciplines expressed their interest in teaching issues:

- Several APA divisions have made educational projects and reports, curricula, course syllabi, annotated lists of readings and multimedia aids, classroom activities, service-learning opportunities, and Internet links and listservs available on their websites.
- The Association for Psychological Science (APS) has made psychology education an essential component of its mission.
- Many psychological associations now organize sessions, resources, and pre-conferences on the teaching of corresponding disciplines.

Growing interest in psychology teaching and training in the 2000s (**international level**)

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- International associations express their interest in psychology teaching and training
 - ▣ International Union of Psychological Science
 - ▣ International Association of Applied Psychology
 - ▣ International Council of Psychology
 - ▣ More specialized psychological associations

ICOPE series

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- A series of international conferences on psychology education was successfully initiated at the onset of the 21th Century.

The First International Conference on Psychology Education

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- was held in St. Petersburg, Russia, on June 12-15, 2002



ICOPE2002

**International Conference
on Psychology Education:
Curriculum and Teaching of Psychology**

15th-19th June 2002, Saint Petersburg, Russia

The second International Conference on Psychology Education

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2nd International Conference on Psychology Education

International Council of Psychologists Annual Conference

Bourbon Resort and Convention Center
Foz de Iguacu – Pr July 16-20, 2005

Organizing Committee:

Sheri McCarthy,
Southern Arizona University, USA
Claudio Lúcia,
UFROD - Brazil
Wolfram B. Gierisch,
IPAPSO - Brazil
Vladimir Karandashov,
Leningrad State University, Russia
Steve Neustead,
University of Plymouth, UK
Carla Pratesi,
University of Bologna, Italy



CALL FOR SUBMISSIONS

By June 10, 2005

Registration Fee for Brazilians R\$ 150,00

Special Awards for Posters

Submissions and Registration on line:
www.ibapnet.org.br/foz/

The conference is supported by the following associations and societies:

- International Council of Psychologists
- American Psychological Association Division 2: Teaching
- American Psychology Association Division 52: International
- Association for the Teaching of Psychology (ATP) USA
- British Psychological Society (BPS)
- Asia Council on International Relations in Psychology (USA)
- Instituto Brasileiro de Psicologia de Curitiba (IBPC)
- International Union of Psychological Science (IUPES)

Select Topics

- Training Psychologists in Brazil, Canada, Greece and Taiwan (Brazil, Greece, Canada, Taiwan)
- Training Psychologists in the USA (Brazil, Canada, Greece, Taiwan)
- International comparisons of work, teaching and research in the field of Psychology (Brazil, Canada, Greece, Taiwan)
- Training and Learning in Psychology in Africa, Asia, Australia, Europe, Middle East, South America, and the Pacific (Brazil, Canada, Greece, Taiwan)

The Department of Learning and Teaching Research, Plymouth University, Plymouth, UK
Training Psychologists in Brazil, Greece, Canada, and Taiwan (Brazil, Greece, Canada, Taiwan)
© 2005 by the International Association of Applied Psychology (IAAP) - Plymouth, UK

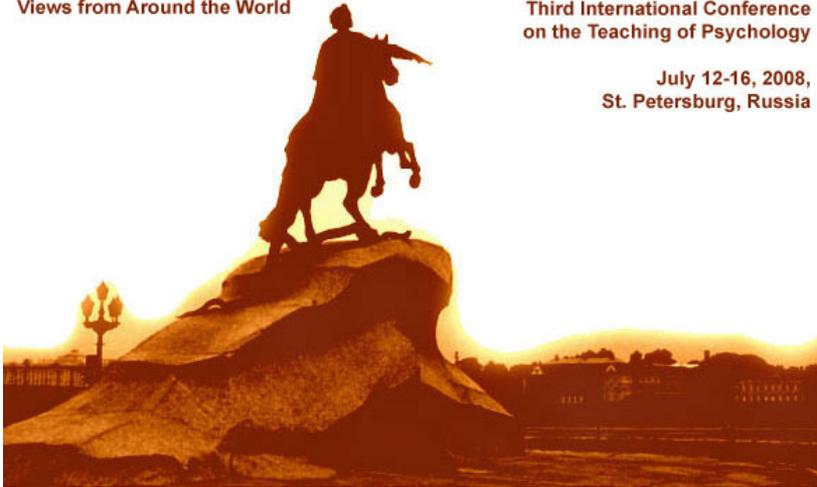
- Get acquainted with psychologists from other countries
- Share ideas with colleagues world-wide
- Broaden your horizons in psychology
- Learn about the special interests and concerns of colleagues in other countries
- Engage in cross-cultural research
- Meet your friends/colleagues from around the world at annual conventions

- was held in Foz de Iguacu, Brazil, in July 16-20, 2005.

The Third International Conference on the Teaching of Psychology (ICTP-2008)

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Teaching Psychology:
Views from Around the World



Welcome to the
Third International Conference
on the Teaching of Psychology

July 12-16, 2008,
St. Petersburg, Russia

- was held in St. Petersburg, Russia, on July 12-16, 2008

After those conferences several seminal publications followed

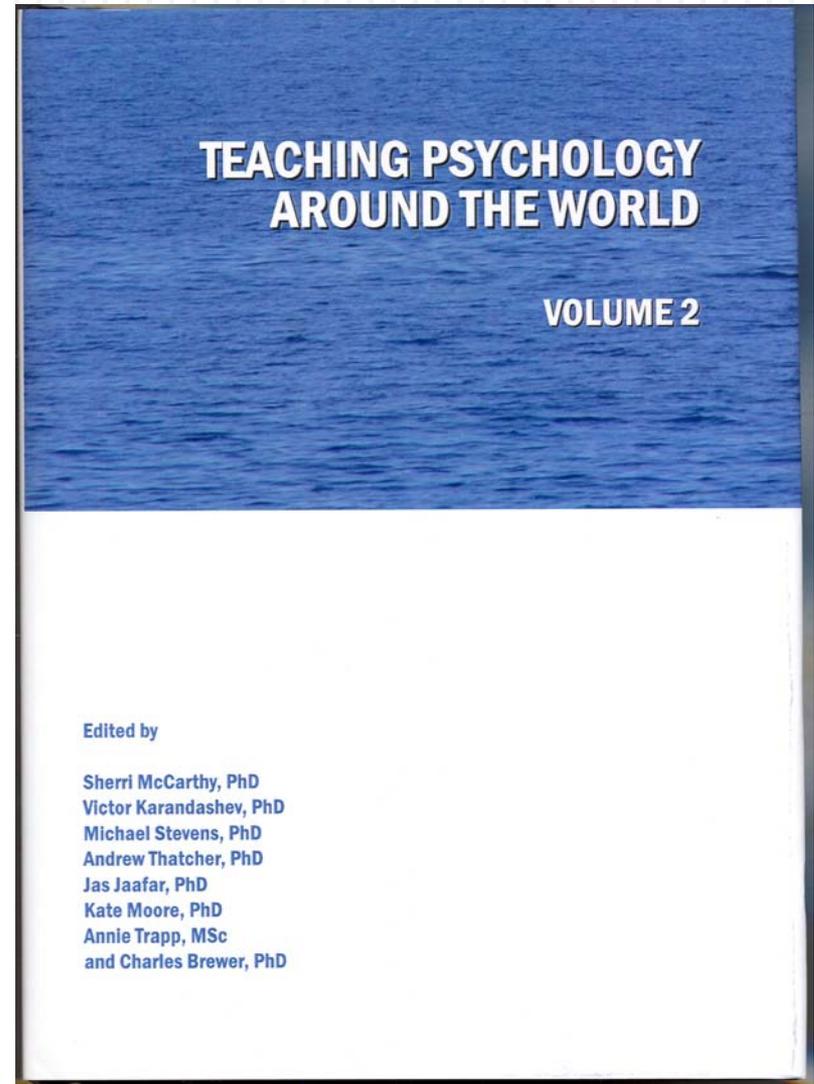
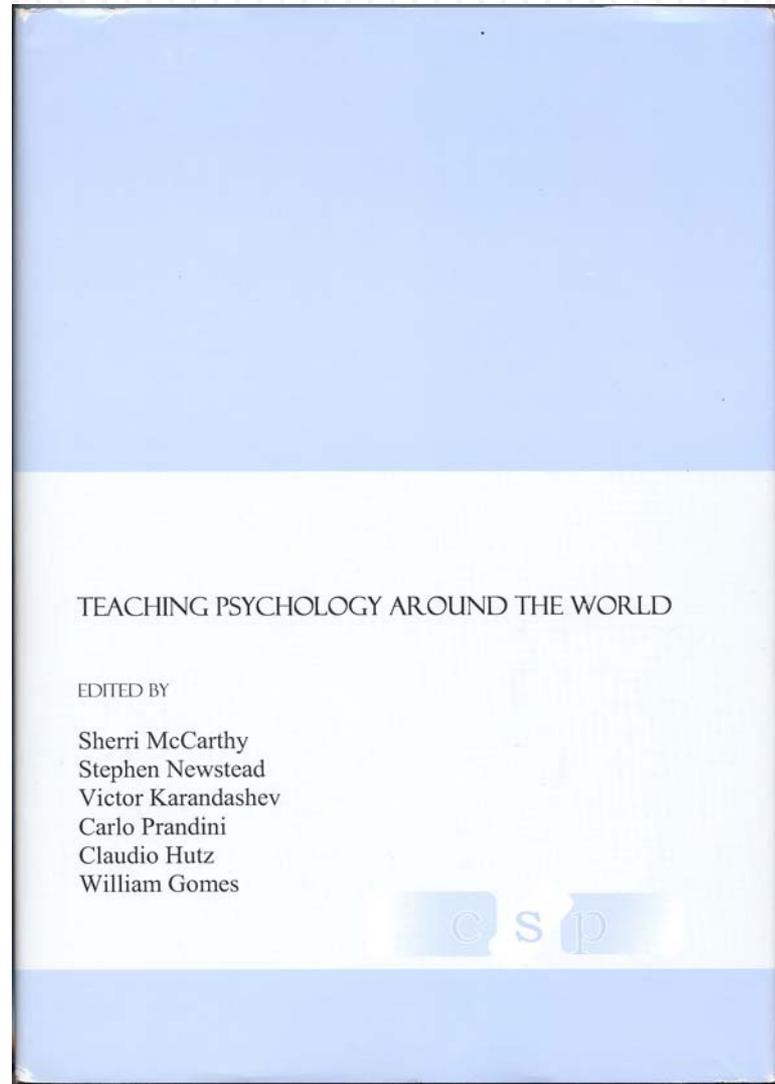
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- A special issue on international practices in teaching psychology was published in the IUPsyS flagship publication, *International Journal of Psychology* (2006).

The two volumes of *Teaching Psychology around the World* (2007, 2009) covered the topic from a thoroughly international perspective.

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International and global perspectives in the field of psychology education

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- There are a number of compelling arguments for generating a greater understanding and appreciation of the nature of undergraduate and graduate psychology and of how it is taught around the world.

Let's consider these perspectives in the light of

1. Levels of internationalization
2. Models of internationalization

Levels of internationalization

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1. Individual
2. Institutional
3. National
4. International
5. Global

Models for internationalization of psychology education

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1. Export/import of psychology curriculum and teaching methods and resources to/from abroad
2. Partnership and collaboration in development of psychology curriculum and teaching methods and resources

1. Individual level

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On an occasional basis:

- Psychology professors visiting other country to teach and conduct research (guest courses, lectures, and workshops at universities abroad)
- Students moving to study psychology abroad for one or two semesters
- Students seeking psychology degrees at foreign universities

Language barriers

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- English is becoming the international language of Psychology, but not easily accessible in all countries. The possibility of using other languages is still in discussion, but this creates some translational problems.
- Linguistic barriers are the biggest challenges in psychology teaching abroad for faculty and students going from English-speaking countries to non-English countries.
 - ▣ It is not a big problem in some countries like Sweden, Norway, Netherlands
 - ▣ But it is a problem in such countries like Germany, France, Russia
 - ▣ Teaching abroad in English is easier at the graduate level in all countries, since in many countries, a fluent command of English and other foreign languages is a typical requirement for doctoral programs.

- International psychology faculty and students who visit the USA or Europe also need to teach in English
 - ▣ The challenges for them are mastery of the English language.
- There can be also cultural barriers. They are important to talk, but we skip this aspect in this presentation)

1. Individual level, Cont.

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On a permanent basis:

- The initiative is typically held by individual professors who try to incorporate international psychology knowledge in their courses.
 - ▣ Some instructors develop special courses that integrate international perspectives and broaden students' knowledge about psychology content and method.
- Internationalized course content include
 - ▣ Specified international competencies
 - ▣ Learning activities that have an international focus

Michael Stevens, Illinois State University, USA

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- International Psychology Course entails reading, discussing, and writing about a variety of contemporary topics in the relatively new specialty of international psychology.
- Students examine mainstream as well as alternative theoretical, methodological, and applied approaches that are relevant to the study and practice of international psychology.
- The topics selected offer a broad and deep understanding of this field, specifically, an appreciation of psychology's relevance to the understanding and solution of global problems, as well as of how psychology itself is affected by events and cultures around the world.

2. Institutional level

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- Exchange of faculty and students with universities in other countries
- Partnership programs between universities, institutes, colleges, schools
 - ▣ recently, very popular and intensive at some universities
- Internationalization of undergraduate and graduate psychology curriculum at the university overall

Example (from Michael Stevens, 2008)

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- Elon University (USA) received 2007 Internationalizing the Campus Award from Association of International Educators (NAFSA)
 - Courses with increased international content
 - Opportunities for direct contact with other cultures
 - Faculty and student support to pursue international activities

- Semester-abroad coursework at affiliate institutions:
 - Chile (e.g., The Chilean Adolescent)
 - China (e.g., Mental Health in China)
 - Ghana (e.g., Psychology of Religion)
 - Sweden (e.g., Work Psychology: The Swedish Research Contribution)

Example (from Michael Stevens, 2008)

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Webster University (USA), Department of Behavioral and Social Sciences

- The Department consists of a diverse group of disciplines, all of which emphasize understanding the behavioral, social, and cultural forces that shape our global society.
- Psychology majors may pursue an international curriculum, such as the International Studies Certificate, in addition to their major.
- They can count internationalized courses from their psychology major as part of the Certificate (e.g., Genocide and Holocaust, Prejudice and Discrimination).

John Hogan quotation (1996)

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“International psychology should be an integral part of the undergraduate curriculum so that students can come to understand ... the living system that is psychology ... its inherent diversity, versatility, and capacity for change.”

3. National level

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In some countries internationalization of psychology teaching is the task at the national level

- Internationalizing the U.S. Undergraduate Psychology Curriculum (2004 APA Working Group)
- Mission to prepare students to understand psychological science and practice around the world and how psychologists address phenomena that vary internationally
- Five learning goals
 - ▣ e.g., understand research methods and skills needed for international research competence
- Associated outcomes
 - ▣ e.g., appreciation of methodologies used elsewhere (ethnography)

Raymond Fowler quotation (2000)

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“... new psychologists who do not have the benefit of a sophisticated orientation to international issues will be severely handicapped in their career options.”

National textbooks and teaching materials (with international aspects)

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- Foreign textbooks (translated)
 - A good way for internationalization, but
 - Use of the foreign textbooks has been an ongoing problem in many countries: import of psychological knowledge from the US or European countries may not be directly applicable to other cultures
 - The implicit challenge for national self-esteem and pride
- Incorporation of international and national content in the current or newly developed textbooks
 - e.g., Abnormal Psychology, Canadian Edition, 3rd Edition (2008), by G. C. Davison, Univ. of Southern California, Los Angeles, K. R. Blankstein, University of Toronto, G. L. Flett, York University, J. M. Neale, State Univ. of New York at Stonybrook
- International teaching resources
 - teaching activities, exercises, video, examples

National academic exchange programs (for international visits)

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International psychology faculty who visit the USA or Europe bring their expertise and national psychology experience and achievements.

- Formal exchange programs:
 - ▣ The US Fulbright program
 - ▣ Swedish Institute
 - ▣ Norway Research Council
 - ▣ German Academic Exchange Program
 - ▣ The UK Higher Education Academy and British Council programs

4. International level

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- International associations and networks
 - ▣ The European Network for Psychology Learning and Teaching (EUROPLAT)
 - ▣ European Association of Psychology Teachers (EAPT)
 - ▣ International Teaching of Psychology (InterTOP) Network
- The development of the European Diploma of Psychology
 - ▣ A pathway to a common European qualification and a European Diploma in Psychology (EuroPsy).
 - ▣ A regionally flexible training curriculum common to many countries.

North American and European dominance and indigenous tendencies in regionalization

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- N. American and European psychology continues to occupy dominant positions in most of the world.
- However, in many countries there is an increasing awareness of the need to develop psychology as a science and profession for meeting local needs and for coping with local contexts.
 - ▣ Ignorance of the daily realities of life and the influences of culture, religion and tradition is not acceptable.
 - ▣ Psychology is heavily influenced by the cultural context, yet it is also currently dominated by Western thought.

Anthony Marsella quotation (2000)

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"We need a new psychology. It's no longer sufficient to train our students in isolation from other disciplines and from students across the world, from contact with different cultures. We need a psychology attuned to the changing times, a psychology that is alert to ethnocentric biases inherent in the Western academic psychology and one that values the diverse psychologies of the world."

International textbooks

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- International textbooks prepared by collaborating authors from several countries and published in their respective countries are becoming more common. For example, textbooks written by
 - Myers and Spencer (2006)
 - Zimbardo, Johnson, and McCann (2009)
 - Carlson, et al (2010)
 - Caveat: they are still limited to authors from English-speaking countries.
- I believe that new generations of textbooks should come to life written by authors from nations around the world who bring their international perspectives,
- meanwhile, still retaining national editions of the same book.

5. Global level

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- International Teaching of Psychology (InterTOP) Network
 - ▣ Series of ICOPE conferences
 - ▣ Teaching Psychology around the World (two volumes published, the third one is in plan)
- International Union of Psychological Science (IUPsyS) has proposed to develop disciplinary standards and guidelines for the education and training of psychologists and design the appropriate curricula and effective pedagogies
 - ▣ The IUPsyS inaugurated the Work Group on Education for Psychologists, whose focus is to develop international standards for education.
 - ▣ The ultimate goal of the Work Group is to design and support for a world diploma in psychology (analogous to the EuroPsy, but global in scope).

5. Global level, Cont.

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Integration of psychology teaching into global psychology education network

- The rapid development of Internet technologies has made it easier to offer psychology courses in virtual space across the globe.
 - ▣ More and more international psychology courses are taught online.
- Further perspectives:
 - ▣ Development of international psychology programs with professors teaching and students studying from around the world
 - ▣ Making the psychology teaching resources available through the Internet

Paul D. Nelson quotation (2007)

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“Globalization of psychology...has led to outcomes that might conceivably reshape the way in which we understand our discipline, including...how we teach the discipline and its applications to the next generation of students.”

Practical problems of internationalization of psychology education

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- Lack of coordination between interested groups involved in internationalization
- Lack of funding and financial support
- Lack of information about various resources
- *Solution: Being informed and being funded are very important premises.*

The sources of information about internationalization of psychology

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- The sources of information are still very scattered and not easy to get if you want.
- For implementation of these global tasks, we need to be informed about what is going on in this field around the world.
- This was the purpose of development of InterTOP website:
 - ▣ International website launched after the Third Conference
 - ▣ Resource on the teaching of psychology from international perspective (<http://interteachpsy.org>)
 - ▣ We are going to discuss its further development at the special symposium on Friday.

Promise for the global future

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- It is time to pay more international attention to the field of psychology teaching and to exchange ideas regarding this topic.
- The first three International Conferences on Psychology Education succeeded.

Promise for the global future, Cont.

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- The Fourth one: ICOPE2010, Sydney, Australia !!
- Let's appreciate all excellent preparation work the organization and scientific committees did, being chaired by Jacky Cranney and managed by Shirley Zhang during last two years
- This Fourth conference of ICOPE series will further promote internationalization and give more promise for globalization of psychology education

