

International Conference on Psychology Education (ICOPE) 2010

Poster #	Authors	Title	Theme
1	Beasant & Hine	<i>Psychology student perceptions of E-learning in tertiary education: An investigation of Liaw's (2008) three-tier technology use model</i>	Student Characteristics
2	Chan, Brewer, & Brown	<i>Big is good: Redesigning PSYC101 tutorials for delivery in a large group format</i>	Undergraduate
4	Chu, Li, & Chen	<i>A study of the development process of new counselor with new counselling supervisor – From supervisee's perspective</i>	Professional Psychology
3	Li & Chu	<i>The research on new counselling supervisors supervisory effectiveness development</i>	Professional Psychology
5	Davis	<i>Interprofessional education for the health workforce of the future: Ensuring that psychology is part of the team</i>	Health Psychology
6	Dickson	<i>Increasing students' perceptions of psychology as a science: An intervention</i>	Learning and Teaching Strategies
7	García-Vera, & Sanz	<i>Current situation of undergraduate and postgraduate education in psychotherapy for psychologists in Spain</i>	Professional Psychology
8	Koyasu	<i>How much can we foster university students' ability to think critically by reading psychological papers critically?</i>	Learning and Teaching Strategies
9	Newton, & Hine	<i>Relationship between psychology students' attitudes to e-learning and approaches taken to their learning</i>	Student Characteristics
10	Paulsen, & Nygren	<i>The development of an undergraduate researcher in psychology</i>	Undergraduate
11	Praslova	<i>Active learning assignments for undergraduate Industrial/Organisational psychology classes</i>	Learning and Teaching Strategies
12	Sanz, & García-Vera	<i>A comparison of the effects of problem-based learning and lecturing on students' knowledge and satisfaction in large undergraduate classes in clinical psychology of anxiety disorders</i>	Learning and Teaching Strategies
13	Sloan, Wilburn, van Camp, Barden, Jones, & Martin	<i>Stereotype threat's harmful consequences within black in-group academic testing settings may require both white out-group presence and potential interracial evaluation</i>	App of Psych Principles to Assessment
14	Wise, & Fleckhammer	<i>Flexible learning outcomes offered by an online program in behavioural studies</i>	Technical

All posters to be presented from 5 - 6:30 pm in the Mathews Pavilions on Thursday, 8 July 2010