Ensuring quality in professional psychology education in South Africa

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Psychological Society of South Africa

Toward providing global teaching resources for quality psychology education

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Ensuring quality in professional psychology education in South Africa

- Post democracy 1994: six sites for psychology’s accountability
- Health Professions Council of SA, Dept of Health
- Council on Higher Education, Dept of Higher Education
- SA Qualifications Authority, Dept of Labour
- Psychological Society of SA (PsySSA)
- Heads of Depts of Psychology
- Court of Public Opinion
Health Professions Council of SA (HPCSA)

- Under Dept of Health
- Statutory registration & licensing
- Approves post graduate psychology programmes that lead to professional registration
- Examines all prospective practitioners
- Monetary resources
- Data of practitioners

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Council on Higher Education

- Under Dept of Higher Education
- Higher Education Quality Commission
- Accredits all university offerings
- Science Vs Practice tension
- Likely to keep watching brief, rather than actively engage
- Resource sharing for benchmarking, part of its remit
SA Qualifications Authority (SAQA)

- Under Dept of Labour
- Sector Education & Training Authorities
- Determine unit standards: work areas
- Likely to engage in resource sharing involving benchmarking unit standards
- Transferred its functions to HPCSA (professional registration) & CHE (university education)
Psychological Society of SA (PsySSA)

- Voluntary national body
- Engages all role players
- National, regional, international
- Networking & facilitative role
- Annual national psychology congress
- Electronic communications
- Publications
Committee of Heads of Depts of Psychology

- Informal
- Created in 1998
- Engages primarily with HPCSA on matters of professional registration
- Likely to participate

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Issues developing world psychology faces

- Structural
- Communication
- Dyadic manifestation of psychology
- Utilitarian value, luxury
- Societies’ survival despite psychology
- Push:Pull effect
- Proof of relevance
- Growth in indigenous forms